

Madison Screening Process

Prior to enrolling at the Madison Early Childhood Education Center, all children must be screened to determine program eligibility.

Steps

1. Screening paperwork is requested and completed by families and turned in to the main office.
2. The Madison Child Find Team reviews the screening paperwork and determines if the child needs to attend an in-person screening session or program eligibility based on the information provided.
3. Parents will be informed of the team's recommendation and/or invited to bring their child to the next available in-person screening session. In-person screening sessions occur approximately once per month.
4. In-person screening sessions last approximately 45 minutes to one hour. This screening is an informal assessment of the child in a play based setting with other children.
5. Following the in-person screening, parents will receive information on eligibility. Although students can enroll in Madison year round, spaces become limited as the year progresses and students may be placed on a waiting list until space is available.
6. If the team feels your child needs a more formal and extensive evaluation, you will be invited back to begin the evaluation process to determine if your child qualifies for an IEP and special education support and services.

ABC Program

The ABC program is a highly structured classroom for students with IEP's who have needs that require specialized instructional practices and a high level of individual support. The primary goal of the program is for students to generalize skills learned to a variety of educational activities and settings. This classroom can accommodate 8 students with a special education teacher, multiple classroom assistants, and related service personnel as needed.

ECSE Program

The ECSE Program is a structured classroom for students with IEP's who have needs that require a high level of support either in a small group or individual settings to make progress toward goals. This classroom can accommodate 10 students with a special education teacher, multiple classroom assistants, and related service personnel as needed.



Madison Early Childhood
Education Center
130 W. Madison Street
Elmhurst, IL 60126
(630) 617-2385

<http://mecc.elmhurst205.org>

Madison Early Childhood Education Center





General Information

All of the Early Childhood programs at Madison use The Creative Curriculum which is aligned with the Illinois Early Learning and Development Standards. This curriculum allows for students to expand their skills in all areas including social-emotional, cognitive, communication, literacy, math and fine and gross motor skills utilizing developmentally appropriate practices in a language rich environment. All programs meet 5 days a week for 2.5 hours in either a morning or an afternoon session.



Speech Itinerant Therapy

This is a service offered to students who are not in a classroom setting but require special education support. Delivery of service may include: small groups, carry over activities for home, and consultation with parents or private preschool teachers. Students are brought in for therapy during school hours once or twice a week to serve the number of minutes specified on a student's IEP.

Blended Classroom

The Blended Classroom is taught by a teacher who is triple certified in Early Childhood and Special Education and two classroom assistants. Classroom size is 16 students. This classroom consists of tuition based students, at-risk students, and students who have IEP's. In addition to the teacher and assistants there is a speech therapist in the classroom two days a week and an occupational therapist in the classroom one day a week. Additional therapists are in the classroom based on individual student IEP needs.

- **Tuition based students** are students who pass the developmental screening. Tuition is \$2500.00 for the year. If you would like bus service, the tuition cost is \$3500.00 for the year. In order to enroll in the tuition program, a student must be 3 years old prior to September 1st of the current school year.
- **At-Risk students** are determined by looking at information provided through the screening process to see if the child has factors that put them at-risk of academic trouble in the future based on a weighted criteria developed by the district and based on grant recommendations that fund a portion of students.
- **Students with IEP's** have been formally evaluated and identified as needing special education support and services.

Bilingual Blended Classroom

Madison offers a bilingual blended program that is designed to support children whose native language is Spanish. Instruction in the classroom is primarily in Spanish. There are up to 20 students in this class.



Check out our website for the latest information at:

<http://mecc.elmhurst205.org>

